



YEAR 5 SPRING TERM VEHICLE

INVADERS!



History
Art/DT

Key Vocabulary



Vehicle Destination!

We are Historians!

We will do a battle re-enactment at Bakers Park.

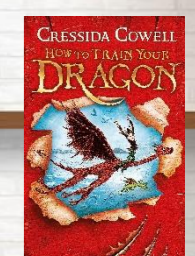
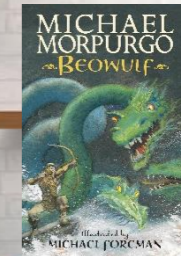


Week 12

KAHOOTS

Debate- is there anything we should be thankful to the Saxons and Vikings for?

Key Texts



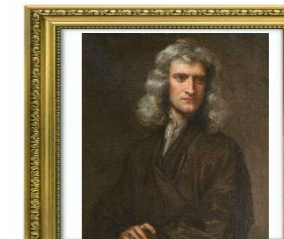
SIGNIFICANT INDIVIDUALS



Alfred the Great



Harald Hardrada



Sir Isaac Newton



King Redwald



William the Conqueror



The Venerable Bede

Week 11

Evaluate own cam toy against design criteria.
Reflect on how Britain may have looked different if the Vikings/Saxons had never arrived.

Week 10

Make Viking longship and wave toy (whole day?).
Explain how much from Viking and Saxon life still remains today.

Week 5

Design own mythical creature focusing on texture and detail
Discuss and explain: who was more successful, the Anglo-Saxons or the Vikings?

Week 4

Draw realistic animals focusing on proportions and mark making using biro
Understand how much fear the Viking raids caused.

Week 3

Learn about the symbolism of different mythical creatures.
Explain the reasons for invading and settling.

Week 9

Apply understanding of a cam to design a cam toy.
Know how much from the Saxons and Vikings contributed to life at sea.

Week 8

Research different cam toys and use this to decide on the design criteria.
Assess the reliability of some sources about the Anglo-Saxons and Vikings.

Week 6

Create and evaluate own mythical creature.
Know the similarities and differences of the lives led by the Saxons and Vikings.

Week 2

Explore and respond to modern illustrations of mythical creatures.
Know what kind of people the Saxons and Viking, were.

Week 1

Learn about the Oseberg Ship and the importance of mythical carvings.
Know where the Anglo-Saxons came from.

Week 7

Know what a cam is.
Understand the importance of religion to the Saxons and Vikings.

Hook!

On the 7th January, Clive Pigg, a well-known story teller, will come in to tell the children a historical invaders story.