

Key Dates

A picnic on the moon: WB 19th January

Family Free Flow: Thursday 5th February 2026



Fledglings

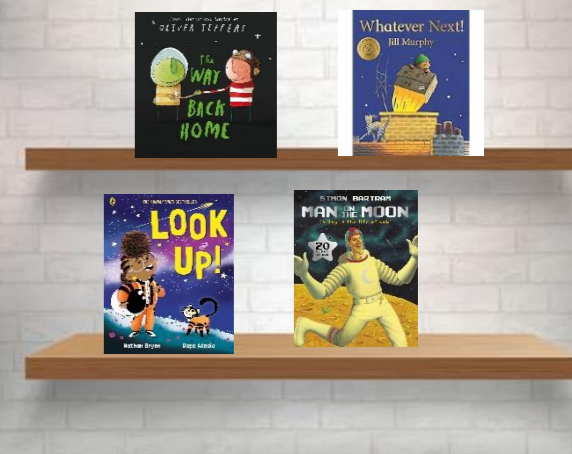
Spring 1 – To Infinity and Beyond!



Family Free Flow

We want to celebrate our learning with you! Please join us for a Family Free Flow session at the end of each half term. You will have a chance to play with us in the setting and see what we have been getting up to!

Key Texts



Overview

This half term, our nursery will be launching into an exciting new theme, *To Infinity and Beyond!* We will continue to build on the skills and learning developed last half term while offering lots of new and engaging experiences. We are also delighted to welcome our new families to the nursery and look forward to sharing this exciting journey together.

The children will explore the theme through a range of fun, hands-on activities, including making moon dough, baking, and visiting the Reception Space Museum. Our classroom environment will be thoughtfully transformed to immerse the children in space-themed learning, supported by teacher-led activities that inspire curiosity, creativity, and imagination.

We can't wait to see where our learning takes us—to *infinity and beyond!*

Key Vocabulary



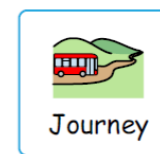
Space



Rocket



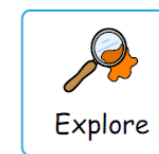
Astronaut



Journey



Planet



Explore

Communication and Language

Nursery

I can listen and participate during small group sessions.
I can listen and respond to simple instructions related to our daily routine.
I am beginning to articulate where I want to play using spoken word.
I use talk to recall my experiences.
I am beginning to use vocabulary related to space.
I am beginning to share new knowledge related to space.

Pre-school

I can use vocabulary related to space in my independent learning.
I understand 'why' questions.
I can pay attention to one thing at a time.
I can use some new vocabulary in my independent learning.

Literacy

Nursery

I will borrow a book from the school library, each week, to share with family.
I can listen to a variety of stories linked to space.
I can explore a variety of ways to make marks.
I handle books independently and correctly.
I can learn a selection of nursery rhymes and songs, some of which will have rhyming patterns.

Pre-school

I can identify some favourite stories and poems.
I can join in with repeated refrains, while listening to stories and poems.
I am starting to give meaning to the marks that I make.
I can listen to stories in a larger group.
I am beginning to recognise my written name.

Maths

Nursery

I can match two objects that are the same.
I can practice counting to 5 accurately.
I use shapes in everyday play.
I am beginning to use language related to size – big, small, medium.

Pre-school

I am beginning to identify repeating patterns.
With support, I can continue identified patterns.
I can recognise some significant numerals.
I can link some numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
I can experiment with symbols and marks as well as numerals.
I am starting to explore 3D shapes.
I am beginning to use informal language to talk about 3D shapes.

Physical Development

Nursery

I can explore different ways of moving to imagine what it would be like to walk in space.
I can enjoy a space walk on different terrain that is uneven and different to flat ground.
I can practice dressing independently, e.g. putting my arms into my open coat and pulling up my trousers.
I can learn the washing hand song.

Pre-school

I am practicing putting my coat on independently.
I am developing control over my body, when moving in different ways.
I can throw a large ball and am beginning to catch.

Personal, Social and Emotional Development

Nursery

I can settle into Nursery, learning the new routines and getting to know the environment.
I am beginning to form relationships with the Nursery adults.
I am beginning thinking about my feelings – what makes me happy and sad?
I am beginning to form relationships with my peers.
I am continuing to develop the correct way to express my feelings.

Pre-school

I can explain what I should do if I feel unsafe.
I can recognise potential dangers and how to stay safe, inside and outside.
I can learn the importance of keeping safe around medicines and unknown products.

Expressive Arts and Design

Nursery

I can draw/mark make an alien.
I can explore different mark making tools and media.
I can role play home experiences.
I can listen to and begin to join in with class routine songs.
I can engage in small world play, using my own experiences and knowledge of stories.
I am beginning to move my body, when listening to music.

Pre-school

I can sing along with some familiar songs and nursery rhymes.
I am starting to join in with rhythms.
I can name some colours.
I freely explore small worlds and use the resources available.
I am beginning to show a preference towards different ways of expressing my creativity.

Understanding the World

Nursery

I demonstrate an awareness of the changing seasons from winter to spring.
I can spot signs of spring, when engaging in outdoor learning.
I can talk about space using some key vocabulary.
I can talk about my Christmas experience.
I can talk about important people in their lives.

Pre-school

I know what an astronaut is.
I can name the planet which I live on.
Demonstrate an awareness of the changing seasons from winter to spring.
Spot signs of spring, when engaging in outdoor learning.
Talk about space using some key vocabulary.