

Job Description

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| Job Title | Class Teacher | | |
| Location | Bradley Barton Primary School and Nursery | | |
| Reporting to (job title) | Headteacher | | |
| Service/Section/School | Bradley Barton Primary School and Nursery | | |
| Effective date | September 2024 | | |
| Evaluated Grade | M1-6 | Job Number | |

Main duties and responsibilities:

- Teach a class of pupils and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- Maintain the positive ethos and core values of the school, both inside and outside the classroom;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- Ensure that the current national conditions of employment for school teachers are met.
- Support initiatives decided by the Headteacher and staff;
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- Maintain good order and discipline amongst pupils, in accordance with the school's Discipline and Behaviour policy;
- Participate in meetings which relate to the schools' management, curriculum, administrations or organisation;
- Communicate and cooperate with specialists from outside agencies;
- Lead, organise and direct support staff within the classroom;
- Participate in the performance management system for the appraisal of their own performance, or that of other staff.
- Be proactive in your own professional development. Keep up to date with current developments through reading, an awareness of good practice and attendance at 'INSET'.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
 - Display a commitment to child protection and safeguarding. Report to the headteacher any behaviour by colleagues, parents and children which raises concern. Comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Person specification:

| Attribute | Essential | Desirable | Method of Assessment |
|------------------------|--|--|--|
| Management of people | <ul style="list-style-type: none"> ◦ Directing support staff | <ul style="list-style-type: none"> ◦ | <ul style="list-style-type: none"> ◦ Application ◦ Interview |
| Experience | <ul style="list-style-type: none"> ◦ Previous experience teaching | <ul style="list-style-type: none"> ◦ Working with or caring for children who have behavioural, emotional and/or social difficulties (BESD) and/or special educational needs (SEN) | <ul style="list-style-type: none"> ◦ Application ◦ Interview |
| Practical Skills | <ul style="list-style-type: none"> ◦ Understanding of the importance of relevant policies/ codes of practice ◦ Understanding of the needs of pupils who have social, emotional or behavioural difficulties ◦ Ability to maintain up to date record keeping | <ul style="list-style-type: none"> ◦ Knowledge of the current national curriculum ◦ Basic understanding of the principles of experiential learning. | <ul style="list-style-type: none"> ◦ Application ◦ Interview |
| Communication | <ul style="list-style-type: none"> ◦ Ability to fulfil all spoken aspects of the role with confidence and fluency in English | <ul style="list-style-type: none"> ◦ | <ul style="list-style-type: none"> ◦ Application ◦ Interview |
| Personal Qualities | <ul style="list-style-type: none"> ◦ Ability to form productive relationships with young people ◦ Ability to work proactively as part of a team ◦ Resilient, especially under pressure ◦ Honest and forthright ◦ Sense of humour ◦ Good health record | <ul style="list-style-type: none"> ◦ Ability to evaluate own performance | <ul style="list-style-type: none"> ◦ Interview |
| Technology / IT Skills | <ul style="list-style-type: none"> ◦ Ability to effectively use I.T. to support learning | <ul style="list-style-type: none"> ◦ | <ul style="list-style-type: none"> ◦ Application ◦ Interview |
| Education and Training | <ul style="list-style-type: none"> ◦ To be familiar with the Devon County Council policy document “Outdoor Education, Visits and Off-site Activities Health & Safety Policy (OEVOSA)” ◦ Educated to Level 3 or higher. ◦ Trained in Risk Assessment and/or willingness to train accordingly ◦ Appropriate current Forest School Leader qualification and/or willingness to train accordingly. ◦ Appropriate current First Aid qualification and/or willingness to train | <ul style="list-style-type: none"> ◦ Trained in Risk Assessment ◦ Forest School Leader qualified ◦ First Aid qualified | <ul style="list-style-type: none"> ◦ Application ◦ Interview |

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| | accordingly. ° Hold a current Full UK Driving Licence | | |
| Equal Opportunities | Devon County Council and its staff seek to eliminate discrimination, advance equality and foster good relations. | Demonstrate knowledge at Interview | |
| Physical | Able to carry out the duties of the post with reasonable adjustments where necessary | OH1 | |
| Other relevant factors | Commit and conform to DCC Customer Service Standards | | |

Employee Signature.....

Date.....