



Priorities for 2025-27

- 1: Form a Pupil Group of ECO-Warriors*
- 2: Reduce Waste and Increase Recycling*
- 3: Save Energy Around School*
- 4: Promote Biodiversity and Outdoor Learning*
- 5: Encourage Sustainable Travel*
- 6: Involve the Whole School Community*



CLIMATE ACTION PLAN 2025-27

KP 1 – TO FORM A PUPIL GROUP OF ECO-WARRIORS

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Form a Pupil Group of ECO-Warriors	ECO-Warriors group formed, meets regularly, and is actively engaged in whole-school eco activities.	<ul style="list-style-type: none">• Announce and recruit ECO-Warriors from each year group.• Hold regular meetings to plan and review environmental projects.• Provide training and leadership opportunities.• Share updates through assemblies, newsletters, and a school display board.		



CLIMATE ACTION PLAN 2025-27

KP 2 – TO REDUCE WASTE AND INCREASE RECYCLING

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Reduce Waste and Increase Recycling	Visible reduction in waste sent to landfill; recycling bins well-used and monitored by ECO-Warriors.	<ul style="list-style-type: none">• Conduct a “waste audit” to identify what and how much waste the school produces.• Introduce clear recycling bins in classrooms, hallways, and the dining hall.• Encourage “waste-free lunches” (e.g., reusable containers and bottles).• Run poster and slogan competitions to promote recycling messages.		



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KP 3 – TO SAVE ENERGY AROUND SCHOOL

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
I Save Energy Around School	Reduced energy bills and greater awareness of energy conservation among pupils and staff.	<ul style="list-style-type: none">• ECO-Warriors to run “Switch It Off” campaigns to remind everyone to turn off lights, screens, and projectors when not in use.• Display energy-saving reminders near switches and sockets.• Monitor classroom energy habits with a “Power Patrol” rota.• Explore renewable energy options or invite a guest speaker to explain clean energy.		-



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KP 4 – TO PROMOTE BIODIVERSITY AND OUTDOOR LEARNING

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Promote Biodiversity and Outdoor Learning	Improved school grounds with more wildlife observed and pupils regularly engaging in outdoor learning.	<ul style="list-style-type: none">• Plant pollinator-friendly flowers, trees, and shrubs.• Create or maintain habitats such as bug hotels, bird feeders, or mini-ponds.• Run a gardening club or involve pupils in planting and maintenance.• Use outdoor areas for science and nature lessons.		



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KP 5 – TO ENCOURAGE SUSTAINABLE TRAVEL

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Encourage Sustainable Travel	Increased number of pupils walking, cycling, or scooting to school; reduced car use at drop-off and pick-up times.	<ul style="list-style-type: none">• Launch a “Walk to School Week” or “Cycle/Scoot to School” challenge.• Create safe routes to school map with pupil input.• Reward classes with the highest participation in active travel.• Encourage car sharing or “park and stride” options for families who live further away.		



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KP 6 – INVOLVE THE WHOLE SCHOOL COMMUNITY

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
To involve the whole school community	High participation from pupils, staff, and families; visible community involvement and pride in the school's eco achievements.	<ul style="list-style-type: none">• Organise an annual Eco Day or Climate Action Week with themed activities.• Share sustainability tips and updates in the school newsletter and social media.• Collaborate with local environmental groups or the local council.• Encourage families to take eco actions at home (e.g., energy saving, litter picking).		