

Bradley Barton Primary School and Nursery



Nursery Admission Policy

NEXT REVIEW: October 2024, October 2025, October 2026

REVIEW CYCLE: Annually

ADOPTED: October 2023

RESPONSIBLE BODY: FGB

As a community school, Devon County Council (DCC) is the admission authority and has responsibility for setting these admission arrangements. The decision-making process is delegated to the schools governing body; the oversubscription criteria and nursery admissions policy set by DCC must be followed by community schools.

1. The Ethos of Bradley Barton Primary School and Nursery

- 1.1.** We ask parents to respect our ethos and its importance to the school community. This does not affect the right of all parents to apply and be considered for a place here:

Our vision and values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens.

We believe VISION is an image of a desired future, a picture of the future we wish to create, it shows where we want to go and what it will be like when we get there.

Our vision statement and values are our rationale for all decision making.

Our vision phrase is: 'All inspired to learn and inspired learning for all.'

Our shared core values (formulated in consultation with the whole school community) are:

- Immerse our learners in creative experiences which inspire them to become enquiring, reflective and self-motivated individuals.
- Develop confident enthusiastic learners who are equipping themselves with transferable skills necessary to embrace their futures as global citizens.
- Promote a culture of respect, collaboration, sustainability and have high expectations for self-awareness, emotional intelligence and positive attitudes.
- Recognise everyone as an individual in our diverse community, personalise our approaches to allow everyone to achieve their potential through successful relationships.
- Embrace and prioritise learning for all beyond and within our learning community, sharing skills creatively with others.
- Work actively in partnership with parents and carers to develop the best home school links and ensure their full engagement as effective partners in their child's education.
- Share and distribute consistent leadership to influence and inspire and engage others in a relentless journey to achieve our vision.

2. Early Years Funding for three- and four-year-olds

- 2.1.** All three- and four-year-olds are entitled to a funded early years place for 570 hours a year over no fewer than 38 weeks of the year. Some children, whose parents are working, will be entitled to 1140 hours a year.
- 2.2.** We expect to admit children that will be using their Early Years Funding as well as children whose parents are buying additional hours and those that are both funded and buying hours. There may be some children who are only attending for bought hours and some that only attend for funded hours. The maximum amount of funded time that can be taken in a day is 10 hours; parents cannot use more than two sites for funded early years places in one day.

3. Admissions to the nursery

- 3.1.** Bradley Barton Primary School and Nursery admits:
- Early Years funded three- and four-year-olds from the start of the funding period following their third birthday.
 - Non-funded three- and four-year-olds from the start of funding period following their third birthday.

4. Points of Admission to nursery

- 4.1. Generally, children will start at nursery at the beginning of a term. Eligibility for all three-years-olds to receive the Early Years Funding is at the start of the funding period following their third birthday. This funding will be paid up until the time when the child reaches statutory school age if the parent chooses to defer or delay entry into school.
- 4.2. There is a legal requirement that all children begin full time education by the beginning of the term following their **fifth** birthday. All places offered in reception at the normal round are for **full-time admission** in the September following the **fourth** birthday. This is a legal requirement on schools but not on parents who retain a right to defer admission or send their child part time.

5. Patterns of attendance available

- 5.1. We are required to offer the Early Years Funding in a flexible way. Our school makes a **core offer** for the **universal** 570-hour funding entitlement of:
 - Morning sessions of 9.00am to 12.00pm and
 - Afternoon sessions of 12.00pm to 3.00pm and
 - All day sessions of 9.00am to 3.00pm during term time only.
- 5.2. If you choose an afternoon or an all-day session this includes the lunchtime period that is 12.00 – 1.00pm. This time is part of the day when children continue their learning and will be funded as part of the Early Years Funding if that is what parents/carers choose. We are not permitted to charge separately for this time if it is being taken as part of a funded session.

6. Extended Hours

- 6.1. Families that have an 11-digit code because they are working and eligible for the 30-hour **extended entitlement** can have up to 1140 hours **stretched across a year** or 30 hours a week over 38 weeks of the year. NB: some families may attend more than one provider and want to stretch the entitlement across the year in one and take some during term time in another.
- 6.2. Families that need a longer day can take funded nursery places in our before school provision. This session is:
 - 7:30am – 8:00am OR 8:00am – 9:00am before school
- 6.3. The provision before school may differ from the core early years provision between 9.00am and 3.00pm, as there will be older children attending and the adults will be different. We are not required to have a teacher during these times, they will be staffed by a qualified level 3 and level 2 practitioner.
- 6.4. Before school childcare provision is available for all children (aged 3-11). The school manages this service, and this means that the Early Years Funding for three- and four-year-olds can be offered between 7.30am and 9.00am making our nursery provision flexible.
- 6.5. When allocating places, the school take these extended services for three- and four-year-olds to be an integral part of the nursery provision.

- 6.6. If parents want to buy additional hours on top of the 15 funded hours or the 30-hour extended entitlement, they can do this during any of our opening times. We sell 3-hour long sessions at £18. A 6-hour long session is charged at £36.
- 6.7. Families that require a longer day than we can offer should contact the providers that we partner with; families can use [Pinpoint](#) to find other providers.
- 6.8. The table below sets out our session times. When applying for a place please use the Nursery Registration Form and tell us what sessions you need on the Nursery Session Request Form
We only consider requests for sessions AFTER the oversubscription criteria have been applied.

Session choices	Hours
7.30am – 8.00am	0.5
8.00am – 9.00am	1
9.00am – 12.00pm	3
12.00pm – 3.00pm	3
9:00am – 3:00pm	6

- 6.9. Parents wishing to use their 15 funded hours during term times only with us need to choose sessions carefully so that they can access the full 15 hours e.g., sessions of 6 + 3 + 3 + 3 hours = 15 OR 6 + 6 + 3 hours = 15

7. Charging

- 7.1. There is no charge for applying for a place, for admission or for the provision of the funded entitlements. We will not request donations before or during the admissions process and any donations made to the school following admission are entirely voluntary. No bought activities, such as visits, are compulsory.
- 7.2. The school must comply with Devon County Councils [Provider Agreement](#).
- 7.3. Details about buying additional sessions in the nursery are set out in the schools Charging and Admissions Policy

8. Childcare Vouchers and Tax-Free Childcare

- 8.1. Our school accepts ALL childcare vouchers.
- 8.2. Our school is [registered](#) for [tax free childcare](#) parents can apply through [Childcare Choices](#) this helps make childcare more affordable.

9. School Lunches

- 9.1. [Free school meals](#) (FSM) must be provided for children (whose parents meet the [eligibility criteria](#)) and if their child attends **both** before and after the lunch time period. This generally means an all-day session. A free school meal will be provided whether the child is attending for funded or bought time and regardless of their age. Parents must check eligibility through the [Citizens Portal](#).
- 9.2. Children who do not meet the eligibility criteria for free school meals are offered the opportunity to either buy a school lunch or bring a packed lunch.

10. Visiting

- 10.1. We welcome visits from parents and children who are considering applying for a place here. This is an opportunity for you to see what we have to offer. Visits are not a compulsory part of the admissions process and will not affect decisions on whether a place can be offered at our nursery. If you would like to visit Bradley Barton Primary School and Nursery, you should contact the school to make an appointment 01626 203 450.
- 10.2. Most children will start at the at the start of the term. Other children join us at other times. This may be because they are new to the area or would like to transfer from another early year's provider.
- 10.3. Places are not allocated to a child automatically, even where:
- there is an older sibling attending the school.
 - a child attends a particular toddler group or Children's Centre attached to the school.
 - a parent has expressed an interest at any time in the school; or
 - the child has always lived close to the school.

We prioritise admission based on the school's Admissions Policy.

- 10.4. No places will be held in reserve for a child who applies late; the school cannot hold places empty if another child applies for admission. We will publicise the need to apply on our website and social media page but the responsibility for making an application will be with you as the parent.

11. How to apply for a nursery place

- 11.1. Parents must complete both the Nursery Registration Form and Session Request Form and return them to the school.

12. Information provided in an application

- 12.1. We would like all applications to be fully and honestly completed. It is important that where we offer places to some and refuse others we do so fairly and consistently. Where we have reason to believe that information is false and has been provided knowingly, we may withdraw the offer of a place. This is particularly relevant where an address is given which is not the one from which a child will actually attend nursery and this disadvantages another child.

- 12.2.** If you know or believe that your child’s address will change before admission, you must inform the school as this may affect your application.
- 12.3.** You will be asked to provide date of birth evidence so we can check your child’s age.

13. What happens next

- 13.1.** If there are fewer applications than places, then no application will be refused. Only if there are more applications than there are places available will the school prioritise applications according to the oversubscription criteria (please see our Admissions Policy for more information).
- 13.2.** We will endeavour to give the hours requested on the Parent Declaration Form. It is inevitable, however, that some parents who have been prioritised will not be able to access the hours they have requested. In these instances, we will offer times (days/hours/weeks) that fall closest to the hours requested.
- 13.3.** By September 15th, January 12th and April 19th, we will contact successful parents to welcome them to the nursery and to make arrangements for admission itself. You will also be contacted if we do not have a place available so that you can apply to another provider.

14. Overview of the Admissions Process

1) Visit the nursery in:	Spring term	Summer term	Autumn term
2) Apply by:	1 April	1 September	1 January
3) Admissions panel meet in:	May	September	January
4) Receive a letter about your application before:	May half term	October half term	February half term
5) Reply to the letter	Reply to the letter within 2 weeks to accept a place (or ask why you did not get a place). You can telephone, email or write to the school	Reply to the letter within 2 weeks to accept a place (or ask why you did not get a place). You can telephone, email or write to the school	Reply to the letter within 2 weeks to accept a place (or ask why you did not get a place). You can telephone, email or write to the school
6) Start at Nursery (or at the start of term closest to that month)	September Autumn Term	January Spring term	April Summer term

15. Published Nursery Admissions Number (PNAN)

- 15.1.** This is the number of places we intend to make available for our normal nursery intake. Once we set this number, we will not refuse admission for applications below the PNAN. If there is unexpectedly high demand and we believe we could admit

more children, we inform Devon County Council's Early Years and Childcare Team and either some children will be admitted above the PNAN or we will increase the PNAN. The number of children that can be admitted will depend on their age, the amount of floor space we have and whether additional staff will be required.

15.2. The governing body also factor in the local demand for places. If there is a change to the PNAN part way through the year this will be published on our website.

<https://www.bradleybarton.com/>

15.3. If there is an increase in the demand for places the governors may decide to increase the PNAN in order to accommodate children on the waiting list and conversely reduce the PNAN if there is a very low demand.

15.4. The table below sets out our Published Nursery Admissions Number (PNAN) for 2022/2023

The maximum number of 3 and 4-year-old children that will be admitted at any one time:	78 (with no more than 39 per session).
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15.5. Where the number of applications exceeds the number of places available, the governing body will use the following oversubscription criteria to prioritise applications for both funded and bought hours:

Where the number of applications exceeds the number of places available the (Published Nursery Admissions Number) in the nursery the governing body will use the following **oversubscription criteria** to prioritise applications for both funded and bought hours:

A child with an Education, Health and Care Plan naming the school will be admitted.

1. Looked after Children or those who were Looked After but ceased to be because they were adopted, made the subject of a child arrangements order or made the subject of a special guardianship order.
2. Children with an exceptional medical or social need to attend this nursery.
3. Children who live in the school's designated area who have a sibling at the school.
4. All other children who live in the designated area.
5. Children who live outside of the designated area with a sibling at the school.
6. Children who live outside the designated area
7. Other children.

16. Waiting lists

16.1. Following the allocation of nursery places the school will retain a waiting list. Waiting lists will be kept in order of the oversubscription criteria above. Places on lists will

not be prioritised according to how long a child's name has been on that list or by the age of the child or by whether the sessions are funded or bought. It is possible that a child's name could go down on a list as well as up.

- 16.2.** If a place is only available for a short period of time, i.e., half a term or less, then the school will discuss with the parent whether it would be in the child's best interest to attend the nursery for such a short period of time before having to find a place at another provider. Continuity and consistency of care is most important in the early years and having lots of transitions can be disruptive for a child.

17. Increasing the hours attended

- 17.1.** If a place/session becomes available part way through a term and there is a waiting list, priority for the place/session will be given to the children on the waiting list. If the parents on the waiting list do not want the sessions as the times that are available, then they can be offered to parents of children who are already attending the nursery. Similarly, if there is not a waiting list and there are parents of children that already attend the nursery who want to either take up additional funded hours and/or buy extra hours then a list of those parents will be made, and the oversubscription criteria will be applied to determine who should be given priority for that place.

18. Admissions appeals

- 18.1.** If a nursery place is refused, parents can go through the school's Complaints Procedure to express their concerns. The governing body will review the decision and decide whether the refusal was justified on the grounds that the nursery is full. Even if it is agreed that the nursery was full, it will also consider the impact on the child and family and may still award a place at the nursery if there is both the physical space and sufficient staff available.

19. Transport

- 19.1.** No transport is available for nursery children.

20. Uniform

- 20.1.** Children attending our nursery are not expected to wear a uniform but are given the option to. Some of the uniform can be purchased from us and the rest of the uniform can be bought from retail outlets. Parents unable to purchase items of uniform or equipment will not be penalised, wearing uniform in the nursery is optional.

21. Claiming the Early Years Funding

- 21.1.** The Early Years Funding can be taken at more than one provider; parents cannot use providers on more than two sites in one day. The provider claims the funding on your behalf.
- 21.2.** It is important that both the school and parent can see what time is funded and what time is being bought.
- 21.3.** Parents must not claim more than the 570 or 1140-hour entitlement, checks are carried out to ensure that over claims are not made.

22. Changes to attendance

22.1. Changes to the times when a child is attending will generally only be agreed to take effect from the start of a term. The oversubscription criteria will be applied to both a) and b) below to determine within each group which children should be given priority. Order of priority for the consideration of unfilled places.

- a) New applications from parents whose children do not yet attend the nursery.
- b) Requests by parents whose children attend the nursery, and they want to increase OR change the times their child attends

22.2. It is expected that parents will ensure that their child will attend at the times agreed so that children can establish a routine and be ready to start school.

23. Induction and transition arrangements for starting nursery

23.1. The half term before your child is due to start Nursery, you will receive a letter with a home visit date and time. Unfortunately, this cannot be changed. Two members of the Early Years team will visit you at your home, for approximately twenty minutes. This builds a great relationship with your child's class teacher. A child meeting their new teacher in their own home environment is a great way to support the transition into a new setting. This will be an opportunity to talk about your child's development, to ask questions and for staff to get to know your child so that they will feel more familiar with us on starting in Nursery. This will also be the time when a member of staff will support you to fill in any additional paperwork if required. At your home visit you will be given an 'All about me' activity booklet for your child to complete, along with official paperwork for the school office and a welcome pack for you to get to know the Nursery. Your child will then be ready to start nursery on the agreed date, usually the second week of the term. In addition to the routine admissions process, it is understood that children and their families have unique needs. All children at Bradley Barton are well supported emotionally to manage transition successfully. It is essential that children feel safe, secure and happy. On occasions, the support of parents and carers is needed to manage a staggered entry for children who need additional time or support to settle successfully. This is arranged between nursery and the parents/carers to suit the individual needs of children.

24. Contacts and further information

Headteacher	Tom Page
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Website:	https://www.bradleybarton.com/