

# Statutory Assessments Report

Bradley Barton Primary School and Nursery Unit

## Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	61	74%	● At or above	62%	80th
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	61	3%	■ Below	8%	30th
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	59	37%	■ Below	~ 38%	54th
Phonics Screening Check	% of pupils passing in Year 1	52	92%	⊕ Above (significant)	~ 80%	87th
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	59	69%	● At or above	~ 69%	50th

### Legend

- ⊕ Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	-	59%	0% ■	60%	44% ■	61%	61	74% ●	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	-	7%	0% ■	8%	0% ■	8%	61	3% ■	8%
Reading	% of pupils achieving the expected standard	-	74%	0% ■	73%	66% ■	74%	61	79% ●	75%
Reading	% of pupils achieving the higher standard	-	28%	0% ■	29%	15% ■	29%	61	25% ■	33%
Reading	Average scaled score	-	105.0	-	105.0	101.3 ■	105.0	60	104.5 ■	106.0
Writing	% of pupils achieving the expected standard	-	69%	0% ■	71%	68% ■	72%	61	82% ●	72%
Writing	% of pupils working at greater depth	-	13%	0% ■	13%	3% ■	13%	61	3% ■	13%
Maths	% of pupils achieving the expected standard	-	71%	0% ■	73%	52% ■	73%	61	80% ●	74%
Maths	% of pupils achieving the higher standard	-	22%	0% ■	24%	10% ■	24%	61	18% ■	26%

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Maths	Average scaled score	-	104.0	-	104.0	99.7 <span style="color:red">-</span>	104.0	59	103.8 <span style="color:orange">-</span>	105.0
GPS	% of pupils achieving the expected standard	-	72%	0% <span style="color:orange">-</span>	72%	58% <span style="color:red">-</span>	72%	61	67% <span style="color:orange">-</span>	73%
GPS	% of pupils achieving the higher standard	-	28%	0% <span style="color:orange">-</span>	30%	13% <span style="color:red">-</span>	32%	61	11% <span style="color:red">-</span>	30%
GPS	Average scaled score	-	105.0	-	105.0	99.9 <span style="color:red">-</span>	105.0	59	102.8 <span style="color:red">-</span>	105.0
Science	% of pupils achieving the expected standard	-	79%	0% <span style="color:orange">-</span>	80%	79% <span style="color:orange">-</span>	81%	61	80% <span style="color:orange">-</span>	82%

### Multiplication Tables Check (MTC)

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	11% <span style="color:red">-</span>	27%	33% <span style="color:green">+</span>	29%	-	34%	59	37% <span style="color:orange">-</span>	~ 38%
Average score (out of 25)	16.7 <span style="color:red">-</span>	19.8	19.9 <span style="color:orange">-</span>	20.2	-	20.6	59	21.5 <span style="color:green">+</span>	~ 21.1

### Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	38% <span style="color:red">-</span>	~ 53%	40% <span style="color:red">-</span>	~ 56%	-	~ 58%	57	56% <span style="color:orange">-</span>	~ 58%
Reading, Writing & Maths combined	% of pupils working at greater depth	0% <span style="color:orange">-</span>	~ 5%	0% <span style="color:orange">-</span>	~ 6%	-	~ 6%	57	0% <span style="color:orange">-</span>	~ 6%
Reading	% of pupils achieving the expected standard	56% <span style="color:orange">-</span>	67%	52% <span style="color:red">-</span>	68%	-	~ 71%	57	65% <span style="color:orange">-</span>	~ 71%
Reading	% of pupils working at greater depth	16% <span style="color:orange">-</span>	18%	10% <span style="color:orange">-</span>	19%	-	~ 19%	57	19% <span style="color:green">+</span>	~ 19%
Writing	% of pupils achieving the expected standard	48% <span style="color:orange">-</span>	58%	47% <span style="color:red">-</span>	60%	-	~ 62%	57	58% <span style="color:orange">-</span>	~ 64%
Writing	% of pupils working at greater depth	0% <span style="color:orange">-</span>	8%	0% <span style="color:orange">-</span>	8%	-	~ 8%	57	0% <span style="color:red">-</span>	~ 9%
Maths	% of pupils achieving the expected standard	58% <span style="color:orange">-</span>	68%	60% <span style="color:orange">-</span>	70%	-	~ 72%	57	67% <span style="color:orange">-</span>	~ 72%
Maths	% of pupils working at greater depth	12% <span style="color:orange">-</span>	15%	10% <span style="color:orange">-</span>	16%	-	~ 16%	57	23% <span style="color:green">+</span>	~ 17%
Science	% of pupils achieving the expected standard	88% <span style="color:green">+</span>	77%	78% <span style="color:orange">-</span>	79%	-	~ 82%	-	-	~ 83%

### Phonics Screening Check

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	67% <span style="color: orange;">■</span>	75%	85% <span style="color: green;">●</span>	79%	85% <span style="color: green;">●</span>	80%	52	92% <span style="color: blue;">+</span>	~ 80%
% of pupils passing check by end of Year 2	27% <span style="color: orange;">■</span>	87%	98% <span style="color: blue;">+</span>	89%	93% <span style="color: green;">●</span>	89%	59	93% <span style="color: green;">●</span>	~ 91%

### Early Years Foundation Stage

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	62% <span style="color: orange;">■</span>	65%	60% <span style="color: orange;">■</span>	67%	68% <span style="color: green;">●</span>	68%	59	69% <span style="color: green;">●</span>	~ 69%
% of pupils at the expected level across all early learning goals	62% <span style="color: orange;">■</span>	63%	60% <span style="color: orange;">■</span>	66%	68% <span style="color: green;">●</span>	66%	59	69% <span style="color: green;">●</span>	~ 67%
Average number of early learning goals at the expected level per pupil	13.4 <span style="color: orange;">■</span>	14.1	13.5 <span style="color: orange;">■</span>	14.1	14.1 <span style="color: green;">●</span>	14.1	59	14.1 <span style="color: orange;">■</span>	~ 14.2