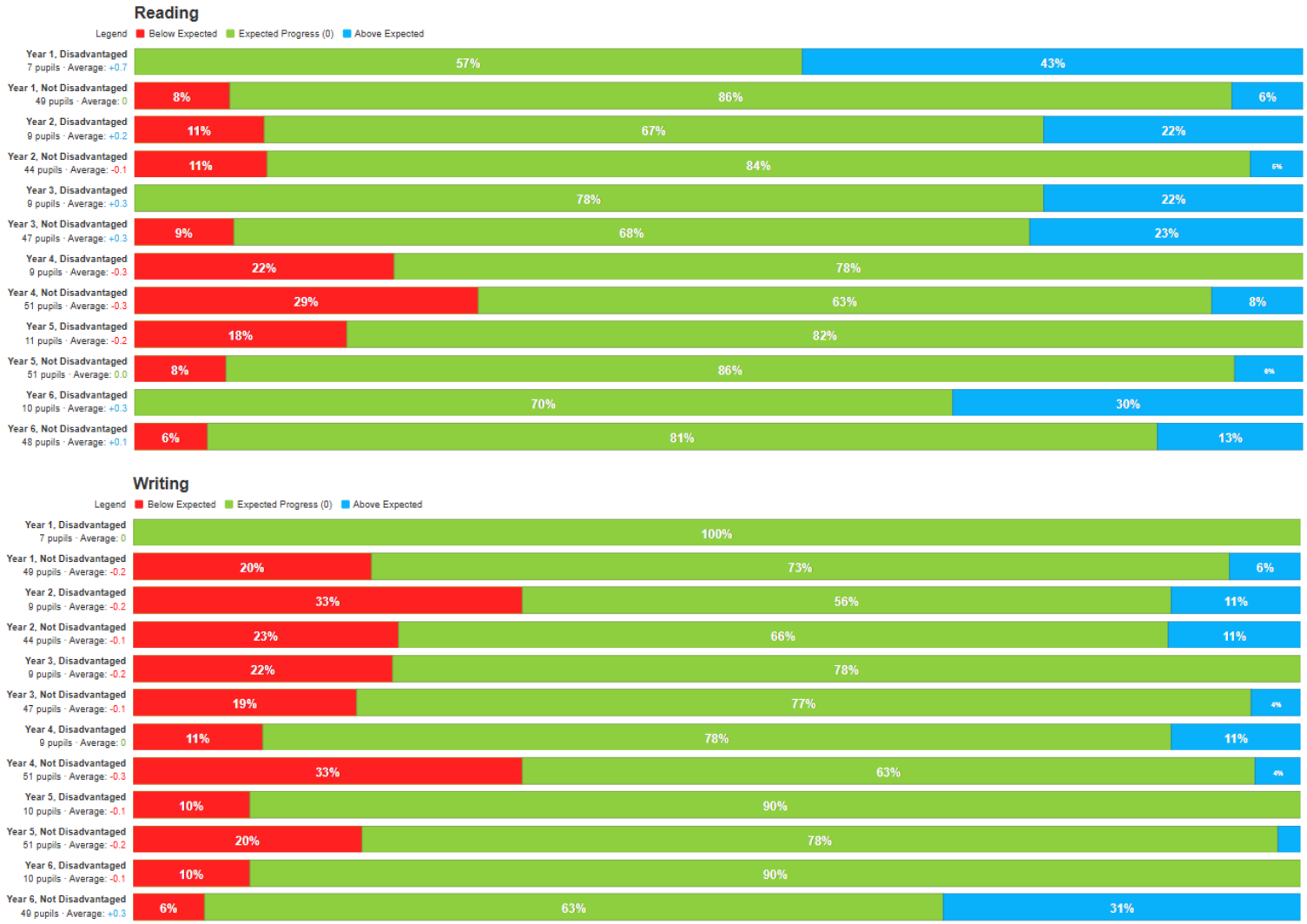
BRADLEY BARTON PRIMARY SCHOOL AND NURSERY

PUPIL PREMIUM OBJECTIVES 2025-28 – END OF 2025/26 REVIEW

Intended outcome	Success criteria	End of 2025/26 Review
Pupil Premium pupils make at least expected progress in reading, writing and maths.	• Progress of Pupil Premium pupils will be in line with that of their peers in all year groups in reading, writing and maths.	

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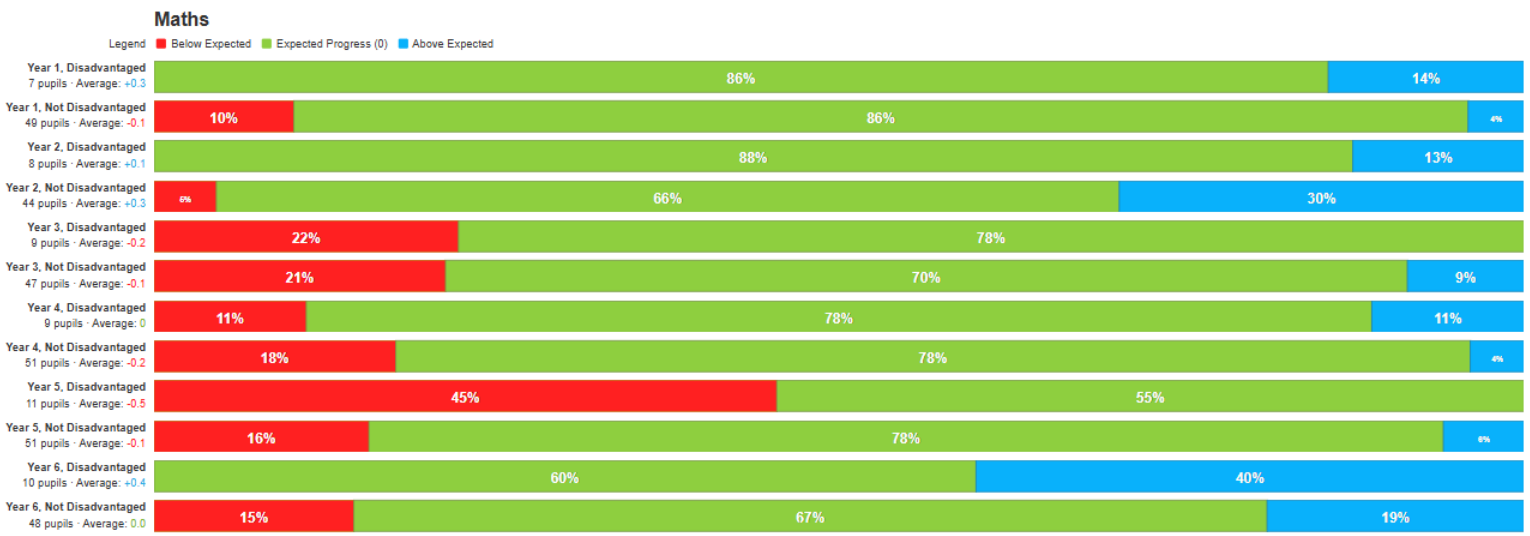

EVALUATION AND ANALYSIS

Subject	YR GROUPS D/A MORE PROGRESS	YR GROUPS PROGRESS = SAME	D/A AVERAGE PROGRESS (ALL YR GRPS)	NON-D/A AVERAGE PROGRESS (ALL YR GRPS)
Reading	3	2	+0.1	0
Writing	3	0	-0.1	-0.1
Maths	3	0	0	0

*Expected progress value = 0

- In half the year groups, disadvantaged pupils are making more progress than non-disadvantaged pupils.
- As a collective, they are making more progress, on average, than non-disadvantaged pupils in Reading.

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<td>Pupil Premium pupils access a wide range of enrichment experiences both in and out of school.</td>
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- Pupil surveys reflect enjoyment in school and improved attitudes to learning.
- Social skills, independence

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Pupils asked about their enjoyment through subject leaders pupil voice sessions and qualitative data shows improvement in attitudes to learning.

Next step is to obtain quantifiable data that can be tracked year on year.

This to be a focus when monitoring case studies of disadvantaged pupils.

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	and perseverance are developed. • Pupils are a greater knowledge of activities, job opportunities and strategies to overcome challenge. • Increase in PP pupils' participation in clubs and enrichment activities	• Careers week planned for May 2027 – parents to be invited in and talk to the children about their career and what their day-to-day job entails.
The attendance of Pupil Premium pupils improves	• Data shows a reduced in-school variance.	• Disadvantaged pupil attendance declining – school priority for 2026/27 • Attendance profile raised • Attendance figures, including declining and PAs highlighted to staff through fortnightly reports on the briefing • Targeted breakfast club implemented