



Priorities for 2025-27

- 1: Form a Pupil Group of ECO-Warriors*
- 2: Reduce Waste and Increase Recycling*
- 3: Save Energy Around School*
- 4: Promote Biodiversity and Outdoor Learning*
- 5: Encourage Sustainable Travel*
- 6: Involve the Whole School Community*



CLIMATE ACTION PLAN 2025-27

KP 1 – TO FORM A PUPIL GROUP OF ECO-WARRIORS

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Form a Pupil Group of ECO-Warriors	ECO-Warriors group formed, meets regularly, and is actively engaged in whole-school eco activities.	• Announce and recruit ECO-Warriors from each year group. • Hold regular meetings to plan and review environmental projects. • Provide training and leadership opportunities. • Share updates through assemblies, newsletters, and a school display board.	N/A	Autumn Term 2026 Review: • Eco Ambassadors have been appointed. • Half termly meetings arranged. • Assembly held in the Autumn Term 1 for National Recycling week which was led by our Eco Ambassadors. • Area leaders for children to take on roles and responsibilities. Next Steps: • To create an Eco Ambassador notice board Next Review: Spring Term 2027



CLIMATE ACTION PLAN 2025-27

KP 2 – TO REDUCE WASTE AND INCREASE RECYCLING

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Reduce Waste and Increase Recycling	Visible reduction in waste sent to landfill; recycling bins well-used and monitored by ECO-Warriors.	• Conduct a “waste audit” to identify what and how much waste the school produces. • Introduce clear recycling bins in classrooms, hallways, and the dining hall. • Encourage “waste-free lunches” (e.g., reusable containers and bottles). • Run poster and slogan competitions to promote recycling messages.		Autumn Term 2026 review • New paper bins received from DDC/Teignbridge. Next Steps: • To purchase inside recycling bin system from money raised from ice pole sales in the summer term. • Children writing to the PTFA for money to make up the cost for the inside recycling bins. • A paper recycling system and rota to be implemented for collection of paper waste in the classrooms. Next Review: Spring Term 2027



CLIMATE ACTION PLAN 2025-27

KP 3 – TO SAVE ENERGY AROUND SCHOOL

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
I Save Energy Around School	Reduced energy bills and greater awareness of energy conservation among pupils and staff.	• ECO-Warriors to run “Switch It Off” campaigns to remind everyone to turn off lights, screens, and projectors when not in use. • Display energy-saving reminders near switches and sockets. • Monitor classroom energy habits with a “Power Patrol” rota. • Explore renewable energy options or invite a guest speaker to explain clean energy.		Autumn Term 2026 Review • South West Water booked to visit Bradley Barton and complete a whole school water audit. This will identify leaks and possible savings. Next steps: • Looking into getting light switch surroundings with ‘switch off’ messages. • Implementing a points system rewarding the eco-friendliest class e.g lights turned off, boards turned off, paper waste correctly filled. Next review: Spring Term 2027



CLIMATE ACTION PLAN 2025-27

KP 4 – TO PROMOTE BIODIVERSITY AND OUTDOOR LEARNING

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Promote Biodiversity and Outdoor Learning	Improved school grounds with more wildlife observed and pupils regularly engaging in outdoor learning.	• Plant pollinator-friendly flowers, trees, and shrubs. • Create or maintain habitats such as bug hotels, bird feeders, or mini-ponds. • Run a gardening club or involve pupils in planting and maintenance. • Use outdoor areas for science and nature lessons.		Autumn Term 2026 Review • Gardening Club ran in the Summer Term. • Litter picking trip was carried out in Autumn Term. Next Steps: • Speak to Forest School leader to see how our visions are filtering into the curriculum. • In the spring term arrange a community day to get the garden area a more usable space ready for planting. Next Review: Spring Term 2027



CLIMATE ACTION PLAN 2025-27

KP 5 – TO ENCOURAGE SUSTAINABLE TRAVEL

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
Encourage Sustainable Travel	Increased number of pupils walking, cycling, or scooting to school; reduced car use at drop-off and pick-up times.	• Launch a “Walk to School Week” or “Cycle/Scoot to School” challenge. • Create safe routes to school map with pupil input. • Reward classes with the highest participation in active travel. • Encourage car sharing or “park and stride” options for families who live further away.		Autumn Term 2026 Review: • Walk, Ride or Scoot to school week was completed in Summer 2026. Winning class was awarded additional play time. Next Steps: • Cycle to school week is planned for Autumn Term 2. Monday 5th – 9th October 2026. Next Review: Spring Term 2027



CLIMATE ACTION PLAN 2025-27

KP 6 – INVOLVE THE WHOLE SCHOOL COMMUNITY

Objective	Success Criteria	Actions, Monitoring and Evaluation	Training & Cost	Termly review
To involve the whole school community	High participation from pupils, staff, and families; visible community involvement and pride in the school's eco achievements.	• Organise an annual Eco Day or Climate Action Week with themed activities. • Share sustainability tips and updates in the school newsletter and social media. • Collaborate with local environmental groups or the local council. • Encourage families to take eco actions at home (e.g., energy saving, litter picking).		Autumn Term 2026 Review Next Steps: • Arrange a community day to help tidy up our school garden ready for growing. • Send out some energy saving tips on our Social Media. Next Review: Spring Term 2027