



Bradley Barton Primary School
MPS Teacher Job Description
Responsible to: Head, Strategy / Senior Leadership Team

All members of the teaching staff are required to carry out the duties of a school teacher as set out in the current 'School Teachers Pay and Conditions 2012' document.

The postholder will comply with Health and Safety requirements and specifically will take reasonable care of themselves and other persons who may be affected by their acts or omissions at work (Health and Safety at Work Act 1974), and other relevant employment legislation and school policies.

Professional Duties:

- To prepare plans to ensure an appropriately broad, balanced, relevant curriculum is delivered which incorporates the National Curriculum, ensuring high levels of interest, involvement and enjoyment for all pupils.
- To teach clear, structured lessons which challenge and inspire children, taking into account prior learning to build on knowledge and accelerate progress.
- To ensure that progress in attainment of fundamental skills are prioritised and are embedded across the school.
- To make learning objectives and outcomes clear, and promote active and independent learning.
- To actively promote dialogue and ensure all children experience challenge in all learning sessions.
- To create a stimulating, organised and informative learning environment that supports learning and supports children to access and excel with their learning.
- To work co-operatively to plan, deliver and assess learning as part of teams, including planning work for support staff and being accountable for their day to day deployment and impact on learning.
- To monitor and assess pupils' work to inform planning, provide guidance for pupils to support their reflection on learning and set targets that promote high rates of progression in attainment and achievement.
- To follow SEND processes, use the SEND flowchart and assessment tools to identify SEND.
- To ensure the individual needs of the pupils are met through quality first teaching and universal strategies in the first instance, and use the SEND flowchart to develop bespoke and complex provisions for those requiring a higher level of support.
- To work in partnership with parents and other members of staff to promote the well-being and educational progress of each pupil.
- To follow all school policies, knowing when to draw on them and refer to them.
- To actively maintain and promote positive behaviours within the class and across the school, in line with the school's restorative approaches.
- To actively take part in professional development, sharing expertise and experiences as required.
- To actively extend own professional learning via attendance at staff meetings and INSET as well as self directed reading, research and self development to keep abreast of advancements and professionally develop.
- To take an active role as a curriculum leader, assessing, developing and innovating your delegated curriculum area and contributing to school wide improvement.
- To ensure the safety and wellbeing of all pupils and to follow school's safeguarding policies and procedures at all times.

This job description is not an exhaustive list of duties and may be amended at anytime, according to the changing priorities of the school as identified within the school's strategic development plan and in consultation with the post holder.